








Online Reading Program Evaluation Checklist

Critical Need		Checklist	Notes
	Clinician Attended	<input type="checkbox"/> Trained instructor present for real-time instruction <input type="checkbox"/> Clinician provides immediate and targeted feedback <input type="checkbox"/> Focus on unique needs of the student <input type="checkbox"/> Available for questions	
	Research Based	<input type="checkbox"/> Components recommended by the National Reading Panel (phonemic awareness, phonics, morphology, vocabulary, comprehension and fluency)	
	Proven Process	<input type="checkbox"/> Logical order of language development <input type="checkbox"/> Introduction from easiest to most complex <input type="checkbox"/> Constant review of previously learned concepts <input type="checkbox"/> Continuous and immediate feed back	
	Practice Support	<input type="checkbox"/> Daily practice <input type="checkbox"/> Traditional practice <input type="checkbox"/> Online practice with accuracy scored for prescriptive instruction <input type="checkbox"/> Practice reinforces current instruction session <input type="checkbox"/> Repeat concepts until mastery	
	Progress Feedback	<input type="checkbox"/> Baseline assessments <input type="checkbox"/> Progress monitoring <input type="checkbox"/> Adjustment to program dependent upon data, responses, and clinician observation	
	Trained Clinicians	<input type="checkbox"/> Trained in Structured Literacy <input type="checkbox"/> Meets IDA'S Knowledge and Practice Standards for Teaching Reading <input type="checkbox"/> Experience in delivering online programs	
	Multi-Sensory	<input type="checkbox"/> Visual, auditory, tactile-kinesthetic, articulatory-motor engagement and feedback through clinician instruction and conferencing tools (reading, writing, underlining, highlighting, graphic organizers, colored blocks, and letters to manipulate)	